



# A PEEK AT THE WEEK



in Mrs. Lopes' class

**Week of February 5, 2024**

## Reminders

- **Your child needs to bring the following items to school each day:**
  - Home/School Folder
  - one small snack
  - a full water bottle
- **Please continue to check your child's Home/School Folder each day.**
- **We have Gym on Wednesdays, so please wear sneakers to school.**
- **We have Library on Thursdays, please have your child return their library book to school.**

### Important Dates:

- **Feb. 5th-Feb. 16th-** Kids Heart Challenge
- **February 6th-** Inspired Learning Day
- **February 7th-** World Read Aloud Day
- **February 14th-** Valentine's Day Celebration,
- **February 19th- 23rd-** School Vacation Week

## Class News

- This week in ELA, we are continuing our new theme- "Changes Over Time". We will continue reading and writing words with consonant blends, as in **flip** and **past**, and word with r controlled vowels, such as **car** and **thorn**, and word with suffix -s, such as **mits** and **cars**. We will also continue to practice reading words with Long I spelled i consonant e, or i\_e, as in the words **like** and **shine**.
- In math, we will begin to learn about three dimensional shapes. We will identify, name, describe, compare the shapes, sort them by attributes, and find them in our environments. We will also practice drawing them.

## What We're Learning!

### Reading:

**Genre:** play, realistic fiction

**Comprehension Skills:** sequencing and retelling stories

**Grammar:** capital letters and punctuation when writing two sentences

**Structural Analysis:** complete sentences

**Phonics:** consonant blends, r controlled vowels, words with suffix s, and Long I (**see reverse side**)

**Trick Words:** would, could, should

### Math: Three Dimensional Shapes:

(cubes, rectangular prisms, cones, cylinders, spheres, triangular prisms, and pyramids) identifying and defining their attributes, comparing and contrasting shapes, creating and drawing shapes according to their attributes

## Home Practice Goals

### **At home "Can Do" suggestions**

#### Suggestions For This Week:

##### **Reading/Writing:**

- Practice reading the words, trick words, and sentences on the reverse side.
- Read a story to yourself and then retell the story to your family.

##### **Math**

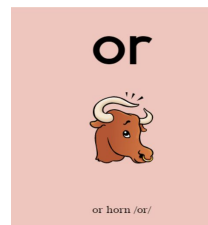
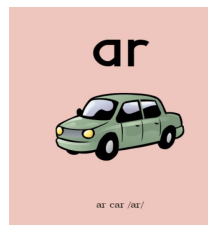
- Go on a shape hunt around your house and find, draw, and label "real life" 3D shapes

##### **Other/SEL**

- Work on your class valentines, a few each night.
- Practice tying the laces on your sneakers and boots.
- Practice putting your gloves/mittens in your hat and your hat in your sleeve.

# Sounds of the Week

r controlled vowels: ar, or



## consonant blends

sl cl bl pl sp st sc sk tr br sw  
nt mp fl nd cr sn sm ft dr gr

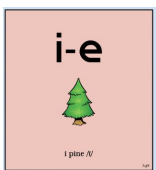
## Phonics Word List

slips jump pond steps clock card

corn lists horn hints farm drops

stars fort flips flaps cars barks

Did you know that there are helper letters in the alphabet? One of those letters is "e". "E" can help vowels say their names. For example, when it's i\_e, "e" reaches over the consonant and bonks "i" on the head! "I" says "I, i, captain!"



prize smile pine dime

## Sentences

Remember to try to read the sentences below "like you are talking, with feeling, and no pausing".

Should Mike swim in the lake or the pond?

I would wish on a star that I could have a pet fish.