



A PEEK AT THE WEEK



in Mrs. Lopes' class

Week of January 8, 2024

Reminders

- **Your child needs to bring the following items to school each day:**
 - Home/School Folder
 - one small snack
 - a full water bottle
- **Please continue to check your child's Home/School Folder each day.**
- **We have Gym on Wednesdays, so please wear sneakers to school.**
- **We have Library on Thursdays, please have your child return their library book to school.**

Important Dates:

- **January 12th**- Half Day (Teacher PD)
- **January 12th**- PTO's Parent's Night Out
- **January 15th**- NO SCHOOL (Martin Luther King JR Day)
- **January 27th**- Harlem Wizards vs MURSD

Class News

- We are starting to wind down our theme of "Our Community". We are also continuing to read and write words with the glued sounds "ang" as in **fang**, "ing" as in **ring**, "ong" as in **song**, and "ung" as in **lung**. We will also learn four more glued sounds: "ank" as in **bank**, "ink" as in **pink**, "onk" as in **honk**, and "unk" as in **junk**.
- Be on the lookout for an email to sign up to come into the classroom dressed as the "community worker" you and share a 15 minute presentation about your job and how it helps the community.
- In math, we are continuing to develop the children's conceptual understanding of our number system through exploration of open and closed number lines, specifically, skip jumping along the number line by 5s and 10s forwards and backwards. This tool helps develop and build their confidence in adding and subtracting in multiples of 5s and 10s both on and off a "friendly 10".
- It's hard to believe, but it's almost the 100th Day of school! A note is being sent home today about your child's 100th Day of School Project and the 100th Day Museum.

What We're Learning!

Reading:

Genre: nonfiction, biography

Comprehension Skills: characters, setting, and key events, main idea and key details, and retelling stories

Grammar: nouns, verbs

Structural Analysis: complete sentences

Phonics: glued sounds (**see reverse side**)

Trick Words: put, two

Math:

count forward and backward by 5s and 10s, building and recognizing numbers by tens and ones, adding and subtracting by 1s, 5s, and 10s.

Home Practice Goals

At home "Can Do" suggestions

Suggestions For This Week:

Reading/Writing:

- Practice reading the words, trick words, and sentences on the reverse side.
- Read a story to yourself and then retell the story to your family.

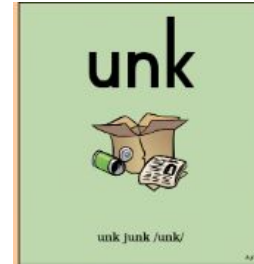
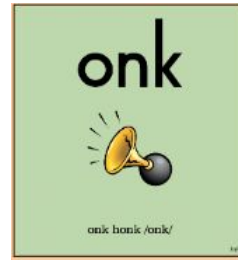
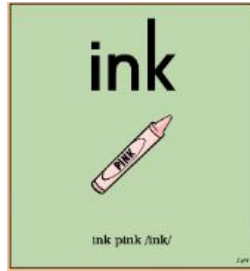
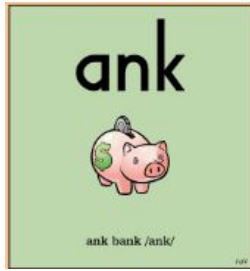
Math

- Brainstorm ideas for your 100s Day Project
- Engage in the attached math practice

Other/SEL

- Practice tying the laces on your sneakers and boots.
- Practice putting your gloves/mittens in your hat and your hat in your sleeve.
- Play in the snow!

Sounds of the Week



Phonics Word List

bank pink honk junk

tank link bonk bunk

thank think wink chunk

Sentences

Remember to try to read the sentences below "like you are talking, with feeling, and no pausing".

Dad put Beth on the top bunk for a nap.

His two ships sank in the tub.

Where did you put my two rings?