

# A PEEK AT THE WEEK

in Mrs. Lopes' class

## Week of January 29, 2024

### Reminders

- Your child needs to bring the following items to school each day:
  - Home/School Folder
  - o one small snack
  - o a full water bottle
- Please continue to check your child's Home/School Folder each day.
- We have Gym on Wednesdays, so please wear sneakers to school.
- We have Library on Thursdays, please have your child return their library book to school.

#### **Important Dates:**

- February 5th- 100s Day Museum 9:30-10:30 AM
- February 5th Half Day (Teacher PD)
- **February 6th** Inspired Learning Day
- February 19th- 23rd- School Vacation Week

# What We're Learning!

### <u>Reading:</u>

Genre: play, realistic fiction

Comprehension Skills: sequencing and

retelling stories

**Grammar:** capital letters and punctuation

when writing two sentences

Structural Analysis: complete sentences

Phonics: consonant blends, r controlled

vowels, and Long I (see reverse side)

Trick Words: would, could, should

### Math:

**Two Dimensional Shapes:** identifying and defining their attributes, comparing and contrasting shapes, creating and drawing shapes according to their attributes

# Class News

- This week in ELA, will are continuing our new theme- "Changes Over Time". We are excited to be reading a play where we will each have a part. We will also be reading and writing words with consonant blends, as in flip and past, and word with r controlled vowels, such as car and thorn. I will also <u>introduce</u> reading words with Long I spelled i consonant e, or i\_e, as in the words like and shine.
- In math, we are beginning our new geometry unit. Over the next few weeks we will be using a variety of tools and models to explore two and three dimensional shapes and fractions. The emphasis on shapes will include identifying, describing, constructing, drawing, comparing, contrasting, and sorting them. Through two dimensional shapes, the children will identify and create, and label fractions.

## Home Practice Goals

### At home "Can Do" suggestions

### **Suggestions For This Week:**

### Reading/Writing:

- Practice reading the words, trick words, and sentences on the reverse side.
- Read a story to yourself and then retell the story to your family.

#### Math

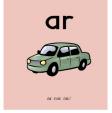
■ Work on your 100s Day Project

#### Other/SEL

- Practice tying the laces on your sneakers and boots.
- Practice putting your gloves/mittens in your hat and your hat in your sleeve.
- Share with your family ways you were a role model this week.

# Sounds of the Week

r controlled vowels: ar, or





### consonant blends

bl pl sp sk st SC tr br SW fl ft dr nt mp nd cr sn sm gr

# **Phonics Word List**

slip jump pond step clock barn corn brush crib hint belt drop star storm flop trap mask list

Did you know that there are helper letters in the alphabet? One of those letters is "e". "E" can helps vowels say their names. For example, when it's i\_e, "e" reaches over the consonant and bonks "i" on the head! "I" says "I, i, captain!"



ripe Mike fine time

# <u>Sentences</u>

Remember to try to read the sentences below "like you are talking, with feeling, and no pausing".

Stan should put the blocks on the shelf.

Could your mom mend the rip in my dress?

I would not pick up that frog!