



A PEEK AT THE WEEK



in Mrs. Lopes' class

Week of March 11, 2024

Reminders

- **Your child needs to bring the following items to school each day:**
 - Home/School Folder
 - one small snack
 - a full water bottle
- **Please continue to check your child's Home/School Folder each day.**
- **We have Gym on Wednesdays, so please wear sneakers to school.**
- **We have Library on Thursdays, please have your child return their library book to school.**

Important Dates:

- **March 8th, 15th, 22nd, 29th-** March Madness Spirit Fridays
- **March 29th-** Half Day

Class News

- In ELA, we are continuing with our theme of "Changes Over Time". This week, we will be reading and writing about how life is different than long ago. In addition, we will read and write words with closed syllables and the vowel teams of ai, ay, ee, ea, and ey. Also, the sounds of Long E, O, and U spelled vowel consonant e will be introduced and practiced. In addition, we will read and write words with the vowel teams of oa, oe, and ow.
- In Math, we are embarking on our new unit: "Figure the Facts with Penguins". During this unit we will continue to develop fluency with addition and subtraction facts to 10 and strategies for working with facts to 20. We will be writing and solving equations that involve unknowns in all positions in equations and determine whether addition and subtraction equations are true or false.
- Friday, March 15th is our next March Mathness Spirit Friday. It's **We Are ALL Mathematicians Day!** Wear an example of math in real life, like shapes, patterns, numbers, fractions, money, clocks, etc.

What We're Learning!

Reading:

Genre: nonfiction

Comprehension Skills: rereading and comparing texts

Grammar: is vs. are

Structural Analysis: complete sentences

Phonics: vowel team (**see reverse side**)

Trick Words: review of trick words from units 8 and 9 (see attached)

Math: Addition and Subtraction: addition

and subtraction word problems, combinations of 10, add 10, doubles, finding the difference, and using related facts or familiar facts to help solve subtraction equations

Home Practice Goals

At home "Can Do" suggestions

Suggestions For This Week:

Reading/Writing:

- Practice reading the words, trick words, and sentences on the reverse side.
- Talk with you family about school was like for them compared how it is for you. How is it the same? How is it different?
- Lexia** - total of 15 minutes and 6 units for the week **ONLY (Please do if your child's goal is more than 30 minutes. If this statement is highlighted, your child's goal is more than 30 minutes.)**

Math

- Attached math practice.
- Practice telling and writing time (with numbers and words) on the hour and half hour using analog and digital clocks
- Practice counting quarters, dimes, nickels, and pennies.

Sounds of the Week

oa



oa boat /ō/

oe



oe toe /ō/

ow



ow snow /ō/
ow plow /ou/

Phonics Word List

boat toe show oar hoe snow

road Joe grow groan doe blow

e-e



e Pete /ē/

o-e



o home /ō/

u-e



u mule /ū/

Did you know that there are helper letters in the alphabet? One of those letters is "e". "E" can help vowels say their names.

Ways to spell Long O: o and o_e (When it's o_e, "e" reaches over the consonant and bonks "o" on the head. "O" says "O, O, it's magic, you know".)

Ways to spell Long U: u and u_e (When it's u_e, "e" reaches over the consonant and bonks "u" on the head. "U" says "Hey U!".)

Ways to spell Long E: e and e_e (When it's e_e, "e" reaches over the consonant and bonks "e" on the head. E sees itself and says "E!".)

Now practice reading and spelling words with Long O, U and E

no go hold home bone stove

music unit use cube mute huge

we she me he Eve these Steve

"Trick Word" Identification Foundations Units 8 and 9

would

could

should

her

over

number

say

says

see

between

each