



# A PEEK AT THE WEEK



in Mrs. Lopes' class

**Week of March 18, 2024**

## Reminders

- **Your child needs to bring the following items to school each day:**
  - Home/School Folder
  - one small snack
  - a full water bottle
- **Please continue to check your child's Home/School Folder each day.**
- **We have Gym on Wednesday and Friday this week so please wear sneakers to school.**
- **We have Library on Thursdays, please have your child return their library book to school.**

### Important Dates:

- **March 21st**- World Down Syndrome Day
- **March 8th, 15th, 22nd, 29th**- March Mathness Spirit Fridays
- **March 22nd**- Game Day!
- **March 29th**- Half Day

## Class News

- In ELA, we are continuing with our theme of "Changes Over Time". This week, we are continuing to read and write about how life is different than long ago. We will continue to work on reading and writing words with closed syllables, closed syllable words with suffix s, and the vowel teams of ou, ow, oo, ue, and ew.
- In Math, we are continuing to solve addition and subtraction story problems. When solving the problems, we are writing an equation showing HOW the problem was solved (what strategy was used) using picture, numbers, and/or words, and having an answer and a label. Examples of strategies and what their organized work should look like be sent home.
- **Thursday, March 21st is World Down Syndrome Day.** "Rock your socks" by wearing unique, mismatched, and colorful socks on March 21st to support and create awareness.
- **GAME DAY!** The children have earned their next Charlie's Challenge Reward. The reward they chose is "Game Day!" On Friday, March 22nd, the children may bring in card games or board games from home, no video games please. They will have time on Friday to play games with their friends. They are so excited!
- Friday, March 22nd is our next March Mathness Spirit Friday. It's **Mathematicians Work as a team Day!** Be a team player and celebrate your favorite sports team by wearing some of their gear or their team colors!

## What We're Learning!

### Reading:

**Genre:** nonfiction

**Comprehension Skills:** rereading and comparing texts

**Grammar:** was vs. were

**Structural Analysis:** complete sentences

**Phonics:** vowel team (**see reverse side**)

**Trick Words:** any, many, how, now, down

**Math: Addition and Subtraction:** addition

and subtraction word problems up to 20, combinations of 10, add 10, doubles, finding the difference, and using related facts or familiar facts to help solve subtraction equations

## Home Practice Goals

### At home "Can Do" suggestions

#### Suggestions For This Week:

#### Reading/Writing:

- Practice reading the words, trick words, and sentences on the reverse side.
- Talk with you family about school was like for them compared how it is for you. How is it the same? How is it different?
- Lexia** - total of 15 minutes and 6 units for the week **ONLY (Please do if your child's goal is more than 30 minutes. If this statement is highlighted, your child's goal is more than 30 minutes.)**

#### Math

- Attached math practice.
- Practice telling and writing time (with numbers and words) on the hour and half hour using analog and digital clocks
- Practice counting quarters, dimes, nickels, and pennies.

# Sounds of the Week

OW



ow snow /ō/  
ow plow /ou/

OU



ou trout /ou/  
ou soup /i/

OO



oo school /i/  
oo book /i/

ue



ue blue /u/  
ue rescue /u/

ew



ew chew /u/

## Phonics Word List

show out pool blue rescue chew

snow how pout soup book fuel

cow look grew stool true group

glue tooth tissue town ouch argue

## Sentences

Remember to try to read the sentences below "like you are talking, with feeling, and no pausing".

How many times did you ride in the boat?

Joe does not have any snow in his boots.

How did you lose your tooth?

Can I please have some grapes now?

As I ran down the hill, I tripped on a stick.